

Open Court Reading Pre-Decodable/Decodable Take-home BLM Level K

SRA/McGraw-Hill

Copyright - 2002

ISBN - 75723042

Edition - 1st

Grade Level P1 - Kindergarten

Readability Level

Course / Content Reading

List Price: 12.8

Wholesale Price 9.599999999999996

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Pre-Decodable Books (largely rebus pictures and high-frequency sight words) develop print awareness, familiarize students with the conventions of print, and give students confidence with an important first reading experience. Learning to identify high-frequency words quickly, accurately, and effortlessly is a critical part of students' development as fluent, independent readers. Decodable texts are stories made up primarily of words that contain specific sound/spellings that the students are learning, along with some high frequency words that are necessary to write comprehensible and interesting text. Decodable Books provide students with opportunities to apply their knowledge of decoding, read high frequency sight words, and build fluency.

Student Experiences Students experience actually reading short stories and practicing their decoding skills.

Assessment Continuous assessment provides a variety of useful techniques and opportunities to assess students both informally and formally. Informal assessments include Rubrics, corresponding with specific skill masteries following the Lesson Planner pages within the Teacher Edition. Formal assessments are done periodically to offer teachers the opportunity to gauge progress on multiple skills. In the Program Assessment book, a Pretest at the beginning of the year guides and informs instruction, and a Midyear Test and Post-test give teachers an opportunity to monitor students' progress. Unit Assessments monitor students' understanding of phonics, comprehension, and language arts. Diagnostic Assessment provides more focus assessment opportunities to aid in individualizing instruction. Test Preparation and Practice Workbooks help teachers prepare their students for standardized tests, such as Terra Nova, SAT/9, and ITBS.

Organization Books 1-15 are pre-decodable, and books 16-35 are decodable. These come in a black- and-white, reproducible, tear-out, take-home format in which books are assembled by teachers for students to use during class and to practice at home with parents. Each book contains 35 titles.

Resource Materials Little Books are Big Books in a smaller format for individual student use. Teacher Read Alouds are sets of trade books used for theme/unit introduction. Diagnostic Assessment provides focused assessment opportunities to aid in individualizing instruction.

Gratis Items to be provided and under what conditions 1:20

Available Ancillary Materials Teacher Editions provides the information necessary for teaching systematic, explicit skills instruction centered around quality literature selections. There are 120 lessons divided into eight thematic units. Eleven Big Books develop print awareness and

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the

publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This material was reviewed as part of the Open Court Reading Program Set. It is recommended that the Open Court Reading Program be included on the Kentucky State Textbook Adoption List.

Summary Form

I.	Technology Component Summary	2.000.00
	Professional development lesson demonstrations for teachers are available on DVDs, VHS tapes and online. Student books are recorded on cassette tapes and CDs. Online student assessment available.	
I.	Reading Content Summary	2
	Good variety of selections that are well organized and developmentally appropriate.	
II.	Writing Content Summary	2.00
	Elements of good writing embedded in this program!	
III.	Grammar and Spelling Content Summary	1.92
	Students are given many opportunities for grammar, spelling and handwriting practice and review. Could not find an electronic dictionary.	
IV.	Listening /Speaking / Observing Content Summary	2.00
	Excellent integration.	
V.	Inquiry Content Summary	2.00
	Inquiry connections and investigations are included throughout this program.	
VI.	Technology Content Summary	
	Student texts are recorded on cassette tapes as well as CDs. There are some interactive student reading games.	
VII.	Audience: Teacher Materials Content Summary	2.00
	Easy to follow format that includes many teaching suggestions. Connections are made and background professional development information is available.	
VIII.	Audience: Student Materials Content Summary	2.00
	Very colorful student texts that include a good variety of different types of literature and student activities.	
IX.	Format Content Summary	2.00
	Easy to read student texts and teacher materials. All color coordinated at each level.	
X.	Ancillary Materials Content Summary	2.00
	Abundant ancillary materials.	

READING CONTENT

WRITING CONTENT

GRAMMAR AND SPELLING

Could not find an electronic dictionary.

LISTENING / SPEAKING / OBSERVING

INQUIRY

TECHNOLOGY CONTENT

AUDIENCE: TEACHER MATERIALS

AUDIENCE: STUDENT MATERIALS

FORMAT

ANCILLARY MATERIALS